UNICAF®

In partnership with

University of Suffolk

2024 PROSPECTUS

FOSTERING THE BEST OF UK UNIVERSITY TRADITIONS
Its distinctive, thriving academic community makes a clear and immediate impact. The University's purpose is to change the lives of individuals and communities for the better.

The University of Suffolk embodies a revolutionary approach, blending the finest elements of British higher education heritage with the contemporary demands of the 21st century job market and entrepreneurial landscape. With a vibrant and distinct academic community, it swiftly and decisively leaves a lasting impression. The core objective of the University is to bring about positive transformations in the lives of individuals and communities.
Dear prospective students,

The University of Suffolk is a young and ambitious university based in the UK, having received its university status in 2016. Our brand and reputation in the UK and globally, is important to us and we are clear that our mission is to transform lives through education and research. As a young university we are able to be flexible and agile, meeting the needs of a changing world. We can promote education’s role in being transformational for individuals, communities and society more widely. One of the ways to achieve this is to deliver elements of our curriculum on campus and online. Partnering with Unicaf enables us to deliver a range of degree programmes to students around the world.

We aim to develop skills and knowledge in our students in relation to their programme of study; whether its Public Health, Business Management, Computing, Nursing or Law there is something for everyone, and the Partnership between the University of Suffolk and Unicaf benefits from a long and close working relationship and one that is focused on ensuring that students benefit from studying in a way and time that works for them. As well as ensuring online, accessible and flexible approaches to higher education, our provision helps our students to transform their communities through the learning they are undertaking and therefore together we all make a positive impact globally.

We are pleased that you are considering studying with us and look forward to receiving your application and helping you make a start on the next part of your life’s journey.

Professor Helen Langton
Vice-Chancellor, University of Suffolk
THE PARTNERSHIP

The partnership between the University of Suffolk and Unicaf brings together the resources and capabilities of both organisations to offer innovative learning solutions and programmes which are delivered fully online to meet the needs of a wide range of professionals.

Programmes offered through the partnership are delivered with an international perspective aiming to ensure that students are prepared for employment in the global marketplace and receive a return on their education investment. Unicaf, as the University of Suffolk’s on-line delivery partner, makes the university’s programmes available online by providing a state-of-the-art e-learning environment complemented by a strong emphasis on multi-level student support.

The partners have extensive experience in the provision of quality, innovative teaching and learning and the provision of continuing professional development.

WHY STUDY THROUGH UNICAF?

Through the Unicaf Scholarship Programme, individuals have the opportunity to pursue online degree programmes offered by the University of Suffolk at a significantly reduced cost. The main aim of the programme is to make high-quality higher education more affordable and to provide a pathway for pursuing internationally recognised qualifications through advanced academic studies.

As the global delivery partner of the University of Suffolk in the UK, Unicaf takes charge of recruiting, admitting, enrolling, and supporting online learners who are pursuing University-approved awards through online delivery. Upon successful completion of their studies, graduates are awarded qualifications from the University of Suffolk.

RECOGNISED PRIOR LEARNING*

Students who hold a recognised UK level 7-related qualification or have completed related postgraduate modules at an accredited institution and wish to gain advanced standing into a postgraduate programme may apply for RPL (Recognised Prior Learning) provided that the learning outcomes of their award satisfy those of the equivalent levels of the Master’s programme for which they seek admission.

The recognition and hence transferability of credits is subject to the University of Suffolk’s RPL policy and requires the submission of official transcripts and module descriptions.

* Recognised Prior Learning is available on some programmes only.
For more information, please contact the Office of Admissions at admissions@uos.unicaf.org
Unicaf utilises a cutting-edge digital platform, the Virtual Learning Environment (VLE), to deliver the degree programmes of the University of Suffolk. This state-of-the-art platform grants students round-the-clock access to study materials and an extensive e-library. Additionally, it facilitates communication among students hailing from over 170 countries. There are highly qualified lecturers with international credentials available to ensure individualised support and academic guidance.

The University of Suffolk bears the responsibility for maintaining the academic quality of the programmes and granting the degrees upon successful completion.

By embracing online learning, students have the flexibility to study at their own pace. This approach allows them to pursue higher degrees without interrupting their careers or family life. Subject to any applicable visa restrictions, students even have the opportunity to attend the graduation ceremony held at the University of Suffolk campus in the UK.

EMPLOYABILITY

The programmes offered through this partnership are designed to provide students with an international perspective, equipping them with the necessary skills and knowledge to thrive in the global job market.

The aim is to ensure that students receive a valuable return on their educational investment. The academic qualifications awarded by the University of Suffolk through Unicaf are internationally recognised and highly esteemed by employers worldwide.

Unicaf, serving as the online delivery partner for the University of Suffolk, offers the University’s programmes through a state-of-the-art e-learning environment. This platform is complemented by a strong focus on providing comprehensive student support at multiple levels. Both partners boast extensive experience in delivering high-quality, innovative teaching and learning experiences.

ADMISSIONS

The University of Suffolk is committed to ensuring an inclusive approach to people aspiring to higher education and aims to provide higher education to anyone with the potential to benefit.

The Office of Admissions considers all aspects of a candidate’s profile: academic, professional and personal, with a view towards admitting all those who are eligible for higher education, show strong potential and determination for career success and can contribute to a rewarding, collective educational experience.
UNDERGRADUATE ADMISSION*

- 3 UK ‘A’ Levels (BBC) or BTEC Extended Diploma (DMM) or international equivalent qualification; or a recognised Foundation Programme at the appropriate level
- GCSE Maths Grade ‘C’ and above or international equivalent
- English Proficiency: IELTS (Academic) 6.0 overall (minimum 5.5 in all components) or GCSE English grade ‘C’ and above; or international equivalent qualification. Students who do not acquire the above-mentioned qualifications are required to take the Unicaf Academic English Placement Test with overall score 6.0 (minimum 5.5 in all components)
- Personal Statement (minimum 500 words)
- Up to date CV
- One reference (academic or professional) stated on CV including referee’s full name, contact details, and relationship to the applicant
- Valid, national photo ID

POSTGRADUATE ADMISSION*

- An accredited UK Honours degree with minimum 2.2 classification or international equivalent. Some professional qualifications may also be acceptable. Extensive professional experience may also be considered
- Official transcripts from all universities, colleges and other post-secondary educational institutions attended
- English Proficiency: IELTS (Academic) 6.0 overall (minimum 5.5 in all components) or GCSE English grade ‘C’ and above; or international equivalent qualification. Students who do not acquire the above-mentioned qualifications are required to take the Unicaf Academic English Placement Test with overall score 6.0 (minimum 5.5 in all components)
- Personal Statement (minimum 500 words)
- Up to date CV
- Two references (academic or professional) listed on CV stating referee’s full name, contact details, and relationship to the applicant
- Applications from non-standard applicants are welcome and will be considered individually

* Entry requirements may vary depending on the programme of study.
For more information please contact the Office of Admissions at admissions@uos.unicaf.org.
Unicaf offers a flexible rolling admissions model with multiple start dates for each programme throughout the year.

## Indicative Start Dates for 2024*

<table>
<thead>
<tr>
<th>Start dates for the Foundation and the Bachelor’s programmes</th>
<th>Start dates for the Master’s programmes</th>
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</thead>
<tbody>
<tr>
<td>22/01/2024</td>
<td>22/07/2024</td>
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<tr>
<td>22/04/2024</td>
<td>22/07/2024</td>
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<tr>
<td>22/07/2024</td>
<td>26/08/2024</td>
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<tr>
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<td>21/10/2024</td>
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<tr>
<td>27/05/2024</td>
<td>25/11/2024</td>
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<tr>
<td>24/06/2024</td>
<td>23/12/2024</td>
</tr>
</tbody>
</table>

*Start dates for university programmes may be subject to change. Students are advised to regularly check their student profile for the most up-to-date and accurate information regarding programme commencement dates.

All new students join a Unicaf Induction module which is designed to familiarise them with the VLE and its teaching and learning resources, communication tools and the academic regulations of their chosen programme that they will enrol into once their induction is successfully completed. The Induction module is offered on a weekly basis, it is self-paced and students can take up to 2 weeks to complete it.
Foundation Year

Our Foundation programme acts as a transitional step between a student’s prior education and the prerequisites of the higher education degree they want to pursue. International students can use this programme to get ready to enrol in their preferred academic programme. Overall, it gives students a strong foundation of knowledge and abilities that will support their success in future academic endeavours.

Bachelor’s Degree

The Bachelor’s degree is an undergraduate academic degree typically earned after completing a programme of study that usually lasts for three to four years. It is the first level of higher education and provides a comprehensive understanding of a specific field or discipline.

Master’s Degree

After obtaining a Bachelor’s degree, individuals interested in deepening their knowledge or pursuing more specialised careers may choose to pursue a Master’s degree. Master’s programmes allow students to explore specific areas within their field of study, engage in independent research and often involve a higher level of critical analysis and application of knowledge compared to undergraduate studies.
Foundation BA (Hons) Business Management

The Foundation of the BA Business Management is an online programme that combines asynchronous and synchronous activities and is designed to enable students to explore business and management subject areas on a foundation level, develop their own knowledge and skills and help them acquire the required skills for successfully obtaining a Bachelor’s in Business Management, using a fully online model of delivery.

BA (Hons) Business Management

The BA (Hons) Business Management programme offers a comprehensive curriculum that encompasses various management subjects.

Its purpose is to provide students with a holistic understanding of business operations and how managers can influence and enhance business performance. By completing the programme’s modules, students will gain a solid foundation in fundamental principles, key management components, leadership strategies, and valuable skills that will greatly benefit their future employment or further educational pursuits upon graduation.

This programme has been meticulously designed to align with students’ career aspirations. Each module requires students to acquire and apply knowledge while developing skills that are directly applicable to their future professional endeavours. Graduates of the Business Management programme possess a wide range of versatile skills and knowledge, positioning them well for successful careers in multinational corporations, small businesses, family enterprises, the public sector, charitable organisations, or even entrepreneurial ventures.

MODULES:

- Year 1
  - Management and Managing: an introduction
  - Introduction to Marketing
  - Business and Economics
  - Accounting for Business
  - Understanding the Entrepreneurial Spirit
  - Delivering Successful Projects

- Year 2
  - Analysing Organisational Behaviour
  - Designing and Developing HR Activities for Maximum Impact
  - Consumer Behaviour and Relationship Management
  - Globalisation, Capitalism and Growth
  - Business Ethics
  - Designing and Running a Research Project

- Year 3
  - Leading and Managing Change
  - Exploring Strategic Management
  - Corporate Financial Strategy
  - Managing HR Strategically
  - Extended Project

- Entry Level Maths
- Academic and Study Skills
- Foundations in Business and Management
- Exploring Marketing
- Understanding Global Management Perspectives
- Foundations of Accounting & Economics
- Independent Project
- Induction Module
Foundation BSc (Hons) Computing

The BSc Computing (with foundation year) is a tailored programme that is specifically designed to accommodate students who may come into the programme with limited knowledge or experience in the field of computing. The foundation year is a unique offering that serves as an entry point for students eager to explore and delve into the intricate world of computing, irrespective of their background in the subject area. In the foundation year, students will be able to develop skills and knowledge in fundamental topics in computing such as programming, computer networking, mathematics and statistics and information systems, culminating in an independent project in which students can demonstrate their subject skills in academic research and report writing.

BSc (Hons) Computing

The BSc Computing programme is designed to equip students with a comprehensive understanding of key computing concepts and the necessary skills needed to successfully navigate the dynamic needs of the digital age. The programme focuses on building proficiency in the technical, ethical and professional dimensions of computing, fostering a holistic approach to learning and education. The curriculum begins with foundational modules that establish a strong grasp of the essential principles of computing. As the programme progresses, there will be an exploration of specialised domains such as web design, cloud computing, artificial intelligence (AI), data science and cyber security which will help students cultivate a multifaceted skill set that is essential in the modern day of technology. Culminating in a final project in a chosen area of Computing, students are given the opportunity to showcase their new found knowledge and skills by demonstrating an ability to tackle real-world computing challenges.

MODULES:

- Entry Level Maths
- Academic and Study Skills
- Introduction to Computer Systems and Networks
- Mathematics and Statistics for Computer Science
- Programming and Software Development Fundamentals
- Introduction to Information Systems and Data Representation
- Independent Project
- Induction Module

Year 1
- Computing Fundamentals
- Introduction to Web Design
- Introduction to Networking
- Introduction to Programming
- Introduction to Cyber Security
- Introduction to AI and Data Science

Year 2
- Computing Research Skills, Practice and Ethics
- Software Engineering
- Relational Databases
- Advanced Programming and Data Structures
- Advanced Web Design
- Security for Computer Networks

Year 3
- AI and Data Science Applications
- Mobile Development
- Distributed and Cloud Computing
- Cyber Forensics and Intrusion Management
- Project and Dissertation
Foundation LLB (Hons) Law

The LLB Law Foundation year offers comprehensive academic support for students with non-standard entry qualifications, ensuring a solid groundwork for successful transition to degree-level studies in Law. Upon completing the foundation year, students can advance to the LLB (Hons) Law programme.

This online foundation year is meticulously crafted to bolster your self-assurance, cultivate crucial academic skills, and impart indispensable subject-specific knowledge vital for achievement.

The Foundation programme has been developed in consultation with Unicaf’s Higher Education partners and delivered by Unicaf’s specialist team of teaching professionals. Students can progress from the foundation year to the undergraduate Law degree programme offered by the University of Suffolk. Staff work closely with students during the foundation year to help them confirm their degree choice and monitor their progress towards achieving their goals.

LLB (Hons) Law

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21st century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society.

With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum.

MODULES:

- Year 1
  - Law and Lawyering
  - Criminal Law
  - Constitutional Law
  - Contract Law
  - Ethics, Justice and the Legal Profession

- Year 2
  - Tort Law
  - Land Law
  - Equity and Trusts
  - Research Methods in Law
  - International Law and Human Rights
  - Family Law

- Year 3
  - Administrative Law
  - EU Law
  - Company Law
  - Intellectual Property Law
  - Independent Project

- Entry Level Maths
- Academic and Study Skills
- Foundations of Legal Method & Advocacy
- Foundations of Civil Obligations
- Criminal Law Basics
- Foundations of Public International Law
- Independent Project
- Induction Module
Entry Requirements for the BSc (Hons) International Nursing [Progression Route]

- A recognised Diploma in Nursing, Nurses Registration in home country and at least 12 months post-registration nursing experience
- Applicants with partial study towards a recognised Bachelor’s degree in Nursing may be considered for entry
- Official transcripts from all educational institutions attended
- English Proficiency: Students satisfy the English proficiency requirements provided they present a GCSE score with a minimum grade of “C” or IELTS (Academic) with an overall score of at least 6.0 (and no individual component lower than 5.5) or equivalent qualification. Students who do not have the above-mentioned qualifications are required to take the online Academic English Placement Test. This is an IELTS-type test (Reading & Writing) where students need to score an overall 6.0 (with no individual component lower than 5.5)
- Personal Statement (minimum 500 words) explaining how the programme of study will benefit the student’s career progression
- Up to date CV
- Two references (academic or professional) listed on the CV; stating the referee’s full name, contact details, and relationship to the applicant

BSc (Hons) International Nursing [Progression Route]

The BSc Nursing programme provides qualified nurses with the opportunity to delve into current nursing issues and establish a strong foundation for evidence-based nursing practices.

In response to the evolving health challenges, this degree enables qualified nurses to explore significant matters and gain a fresh understanding of the theoretical and practical approaches to nursing care.

Upon completion of the programme, graduates are expected to possess a robust groundwork for evidence-based practice. This fosters personal and professional growth by instilling a critical appreciation for effective governance in healthcare management, leadership, and development. Graduates of the BSc in International Nursing degree are anticipated to be capable of introducing and supporting advancements in professional practice, benefiting all members of the interdisciplinary team.

**MODULES:**
- Person-Centred Care
- Ethical Principles and Practice
- Contemporary Perspectives on Leading and Managing Care
- Medicines Management
- Delivering Complex Care
- Research Project
Master of Business Administration

This is a general management programme designed for those in, or aspiring to, senior management positions or those looking for conversion from specialist fields to that of general management. It is also intended for those with entrepreneurial objectives.

The MBA prepares students for early entry into positions holding significant general management responsibilities, whilst developing a thorough understanding of the principal functional areas of management.

The course team recognises the importance of keeping a management programme at the cutting edge of learning in a rapidly changing business environment and is committed to that goal. Our particular programme is also built around five key framing objectives: plurality, advocacy, enterprise, responsibility and application.

MODULES:
- Organisational Behaviour
- Managing Strategic Change
- Strategic Marketing
- Managing Through Finance
- Consultancy Management
- Project Management
- Research Methods
- Dissertation
MSc Public Health

The MSc Public Health is a challenging and rewarding programme designed to provide a comprehensive introduction to public health for students who intend to pursue careers in public health practice, management and/or research at local, national and/or supranational levels.

The core focus of the programme is on improving the health and wellbeing of populations, preventing health problems before they occur and reducing inequalities in health. It offers a cutting-edge knowledge and skills base in the principles and methods of public health and a creative and supportive learning environment. It explores a wide range of contemporary public health issues, supported by leading experts in the field as well as the diverse experiences of other students from various public health systems around the world.

This programme is composed of nine mandatory modules and is designed as a progressive process where the modules collectively work together to provide the knowledge, skills and understanding required by the modern public health practitioner, whether that be as an epidemiologist, health promoter, leader or researcher.

MODULES:
- Principles of Public Health
- Health Promotion
- Epidemiology
- Research Methods: Evidence-based Practice in Public Health
- Health Economics
- Health Protection
- Public Health Leadership
- Research Project 1: Global Health
- Research Project 2: Proposal Design and Dissemination
TUITION FEES BEFORE THE APPLICABLE SCHOLARSHIP

<table>
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<tr>
<th>PROGRAMMES</th>
<th>PROGRAMME FEES IN GBP</th>
<th>FEES AFTER A 75% SCHOLARSHIP IN GBP (EXAMPLE)</th>
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<tbody>
<tr>
<td>Foundation Year for Bachelor’s Degree (1 year)</td>
<td>6,000 (entire programme)</td>
<td>1,500</td>
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<tr>
<td>Bachelor’s Degree (Excl. Foundation Year)</td>
<td>14,000 (per year for 3 years)</td>
<td>3,500 (per year)</td>
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<tr>
<td>Master’s Degree</td>
<td>Degree 14,600 (Entire programme)</td>
<td>3,650 (Entire programme)</td>
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Notes:

Unicaf developed a scholarship programme that has awarded more than $100 million worth of scholarships, enabling thousands of qualified students to study for internationally recognised degrees at a fraction of the cost and positively transform their lives.

Unicaf reserves the right to amend the prices quoted thereafter in line with the Universities Pricing Policy. Fees are paid to Unicaf.

Unicaf provides scholarship opportunities to eligible students. The amount of scholarship awarded depends on the student's academic achievements and their financial needs. To ascertain the extent of scholarship for which you are eligible, please reach out to your Student Adviser.

<table>
<thead>
<tr>
<th>PROGRAMMES</th>
<th>BACHELOR’S</th>
<th>MASTER’S</th>
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<tbody>
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<tr>
<td>Technology Fee</td>
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</tr>
<tr>
<td>Service Fee</td>
<td>N1</td>
<td>N1</td>
</tr>
</tbody>
</table>

Notes:

N1 Service Fees will apply if the Programme Fee is not settled in a lump sum payment and the student elects to settle the Programme Fees in instalments. The Service Fee is calculated at GBP 30.00 per instalment. Interest will be charged against all payments in arrears.

1. We reserve the right to increase prices.

2. The above fees do not fall under any Scholarship Award.
I joined the University of Suffolk in the UK as an online student through Unicaf, because I am a working mother with a young daughter. It was difficult for me to attend classes on campus, so Unicaf’s online delivery system made it easy and doable for me to go back to university and earn a degree.

With the Unicaf Scholarship Programme, I was able to commence my MBA studies at a well-established UK university. Every student around the globe aspires to have quality higher education and Unicaf made this dream come true for me.

Studying online has allowed me to balance both studies and work with other life responsibilities and commitments. Thank you Unicaf.

Unicaf has given me the opportunity to advance my career by granting me a very generous scholarship. I am very happy with my choice.
The partnership between Unicaf and the University of Suffolk offers an unparalleled opportunity for personal and professional growth. By joining our esteemed online learning community, you will have access to a wide range of innovative and industry-relevant degree programmes that will empower you to excel in your chosen field.

With the convenience of flexible online education and the academic excellence of the University of Suffolk, you can achieve your educational goals without compromising your other commitments. Take a leap towards a brighter future today and apply to be a part of this transformative partnership between Unicaf and the University of Suffolk.

Your journey to success begins here
www.unicaf.org
info@uos.unicaf.org

https://unicaf.uos.ac.uk
Scan the QR code and Apply Today!

In partnership with

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University of Suffolk