

UNICAF[®]

RESEARCH

NEWSLETTER

JUNE - JULY, 2023

The Unicaf Research Newsletter provides information on research activities, events, publications and funding opportunities that you could apply for. If you need any support during the application stage or want to promote a funding opportunity, conference, event or a new paper in the newsletter, email the Research Office at research.office@unicaf.org.

UNICAF participated in the International Students' Forum

Faculty and Students of the Department of Education, School of Doctoral Studies participated in the international students' online forum on education and language teaching organised by Borys Grinchenko, of Kyiv University. More precisely, Dr Isaak Papadopoulos, Head of the Department of Education-SDS offered an important speech about "Multilingualism and Multiculturalism in Education" while the forum was enriched by doctoral students of UNICAF University, Pieter Jansen offering a presentation on "Happiness Activities for Young Language Learners: An education project in South Korea" and Hoa Nguyen presenting on "Verb lexicalization in Ho Chi Minh City Sign Language (HCMCSL)". University students from different countries had the opportunity to exchange research and pedagogical ideas, learn about the university of each country and collaborate towards promoting scientific knowledge.

Happiness Activities for Young Language Learners: An Education Project in South Korea

Methodology
A stratified sample of deaf people fluent in HCMCSL, who vary according to education level, gender, and age of acquisition will participate in this study. Free conversational data, grammatical examples and judgements of grammaticality collected and analyzed

Education
Reduce bias against SLs. Improve the language, and the value of HCMCSL.

Society
Reduce the obstacles in integration of deaf people. Contribute to the social well-being of deaf people.

Purpose, Aims and Objectives
Purpose: To explore and to demonstrate the very unique differences of HCMCSL compared to Vietnamese.

Aims: In describe and explain HCMCSL verb lexicalization, thereby increasing parents and educators awareness, and positively contributing to the recent development of sign language interpretation in Viet Nam.

Objectives
Data sets of all verb forms in HCMCSL
Data sets of grammatical patterns
Data sets of background information
Establish correlation points b/w participants' background and their way of using these verbs.

Participants

	Completed Elementary	Completed Junior High	Completed Senior High
Female	10	10	10
Male	10	10	10

Research questions

1. What types of verb lexicalization occur for verbs of giving, verbs of opening, verbs of going, and verbs of eating?
2. Is there any variation in verb lexicalization? If variation occurs, does it follow a pattern?
3. How does choice of verb lexicalization affect the morphological and/or syntactic structure of HCMCSL?
4. Can linguistic rules be developed to adequately and completely describe the effects of verb lexicalization on morphological and syntactic structure of HCMCSL?

References: A comprehensive list of the references is available upon request

Acknowledgments: my husband, Dr. Isaak Papadopoulos, School of Doctoral Study, Deaf participants, Deaf schools in Viet Nam, and Chau Nguon Reservation

RECENT UNICAF PUBLICATIONS

New peer-reviewed publications by our students and faculty



STUDENTS

Abdullahi, A. M. (2023). Strategies and Challenges of Universal Health Coverage in Somalia. *Asian Journal of Medicine and Health*, 21(8), 41-54.

Vahwere, B. M., Ssebuufu, R., Namatovu, A., Kyamanywa, P., Ntulume, I., Mugwano, I., Pius, T., Sikakulya, F.K., Xaviour, O. F., Mulumba, Y., Jorge, S., Agaba, G., & Nasinyama, G. W. (2023). Factors associated with severity and anatomical distribution of diabetic foot ulcer in Uganda: a multicenter cross-sectional study. *BMC Public Health*, 23(1), 463.

FACULTY

Kleopa, D., Novacovic, R., & Christou, Y. A. (2023). Shaping neighbourhoods: for local health and global sustainability: by Hugh Barton, Marcus Grant, and Richard Guise. 2021. Published by Routledge: New York and Oxon. 432 pp., 214 figures.

Maumbe, B. M. (2023). The Perils and Promises of Private Higher Education in Zimbabwe: The Case of Developing an Online University in Zimbabwe. IntechOpen.

Ngwainmbi, E. K., & Manda, L. Z. (Eds.). (2023). *Theory, Practice, and Guidelines for Communicating Health and Pandemics in Africa*. Cambridge Scholars Publishing.

Banda, S., Phiri, F., Kaale, J., Banda, A. M., Mpolomoka, D. L., Chikopela, R., & Mushibwe, C. (2023). Application of Bloom's Taxonomy in Categorization of Cognitive Process Development in Colleges. *Journal of Education and Practice*, 14(4).

Kalumba, F. M., Mwanza, M., Chuubi, D., Mpembele, S., Kachamba, N., & Karim, A. M. (2023). The Impact of Industrial Production, Exchange Rate and Money Supply on Inflation in Zambia: A Period Ranging from 2000 to 2020. *Journal of Design, Management and Sciences (JODMAS)*, 2(1), 75-88.

Chita, M. C., Mwanza, M., Chuubi, D., Mpembele, S., Kachamba, N., & Karim, A. M. (2023). Factors Affecting Utilisation of Business Advisory Services by Small Medium Enterprises in Retail Pharmacy Businesses in Kitwe, Zambia. *Journal of Design, Management and Sciences (JODMAS)*, 2(1), 36-50.

Mpolomoka, D. L., Chulu, T., Mwandila, N., Muvombo, M., Simwinga, E. C., Kabungo, C. J., & Sampa, P. C. (2023). Exploring Problems Faced by Female Students in a Weekly Boarding Day Secondary School in Chadiza, Zambia. *Journal of Education, Society and Behavioural Science, 36*(3), 38-53.

Chikoko, L., & Maumbe, B. M. (2023). Supermarket resilience in Zimbabwe's volatile macroeconomic environment. *Development Southern Africa*, 40(1), 208-222.

FUNDING OPPORTUNITIES

If you have the idea; We can help you with funding opportunities



Margaret McNamara education Grants (for students)

Deadline: 15 September

Area/Disciplines/Themes: Education

[BioInnovate Africa - Call for proposals for early-stage bio incubation project](#) (for entrepreneurial scientists)

Deadline: open

Area/Disciplines/Themes: Value addition to biological resources, biological waste conversion, biologically based healthcare products

Intra-Africa Academic Mobility Scheme - (NDICI-2023-MOBAF): Call for proposals.

(for students, trainees and university staff)

Deadline: 15 June

Area/Disciplines/Themes: International learning mobility across the African continent / Increase skills and qualifications across the African continent

[IDRC.CRDI KIX - Call for Proposals: Knowledge and innovation for strengthened education data systems and data use.](#) (for individual organisations or consortia of up to three organisations working in Global Partnership of Education (GPE) partner countries in Africa, Europe, Asia and the Pacific)

Deadline: 17 July

Deadline: 17 July
Area/Disciplines/Themes: Education

Merck Foundation Africa Research Summit – MABS awards 2023

WICER Foundation Africa Research Seminar – MARCH (for Young Researchers and Women Researchers)

(for Young Russia)
Deadline: 31 July

Area/Disciplines/Themes: Women Health, Infertility and reproductive care

Climate Science Olympiad 2023 (for Students)

Climate Science 3

Area/Disciplines/Themes: Climate Science

[Humboldt Research Fellowship](#) (for Researchers)

Deadline: Open

Area/Disciplines/Themes: Any nationality and research area, support with the research in Germany

[The MIT - Empowering the Teachers program](#) (for Academics)

Deadline: 7 June

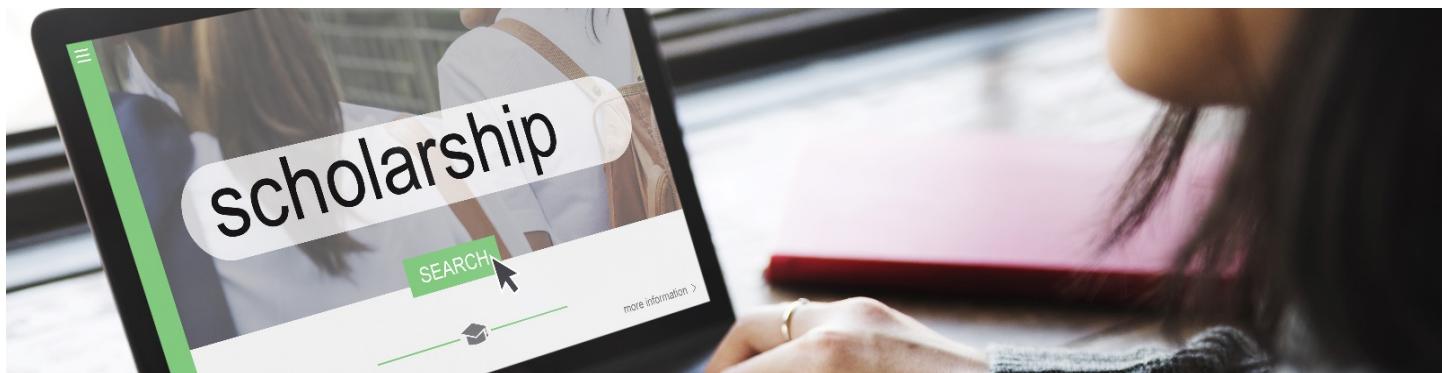
Area/Disciplines/Themes: The MIT-Empowering the Teachers Program (MIT-ETT) is a semester long fellowship accepting engineering professors who are currently teaching at local universities in **Nigeria** and who recently completed their Ph.D.

[NORPART - Norwegian Partnership Programme for Global Academic Cooperation](#) (for Academics, Students)

Deadline: 20 September

Area/Disciplines/Themes: General – quality programs, students' mobility, joint educational activities

SCHOLARSHIPS / COURSES - List of scholarships and courses



[FAO e-learning Academy - New e-learning course 'Agripreneurship 101'](#)

Deadline: Open

Theme: Decent rural employment, Food and nutrition security and Health

[SAP young professionals program 2023 for young African graduates](#)

Deadline: program will commence early July 2023 – 2 months

Theme: become an SAP consultant

CALLS FOR CONFERENCES AND EVENTS (WORKSHOP / WEBINARS)

Upcoming conferences and events



[Conference of Rectors and Vice Chancellors 2023](#)

4-7 July 2023

Area/Disciplines/Themes: Advancing Excellence in African Higher Education

[6th ASRIC Scientific Conference – Call for Papers](#)

Dates: November 2023

Deadline: 7 August

Area/Disciplines/Themes: Social Sciences, Humanities, Agriculture, Engineering, Health, Natural Sciences

[7th African council for Distance Education 2024 conference - Call for Papers](#)

Dates: 26 – 29 March 2024

Deadline: 30 August

Area/Disciplines/Themes: Innovations in open, distance and online learning

[RUFORUM – 19th annual general meeting – Call for abstracts, Call for posters](#)

Dates: 29 Oct. – 3 Nov. 2023

Deadline: 10 September

Area/Disciplines/Themes: Transforming higher education to sustainably feed and create prosperity in Africa

[IEASA – 25th annual conference](#)

Dates: 22 – 25 August 2023

Deadline: 14 August

Area/Disciplines/Themes: Education

OTHER NEWS - What we think might interest you



[AFREXIM Bank internship program for graduate Africans 2023](#)

Deadline: open

[UNICEF Internship program 2023 for students and recent graduates](#)

Deadline: depends on the country

[Africa practice emerging markets public policy internship 2023 for young Africans \(Funded by Google\)](#)

Start date: 12 June

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